



I'm not robot



Open

# Present Perfect Tense Indicative -ar



to dance bailar

yo	he	bailado
tú	has	bailado
él, ella, usted	ha	bailado
nosotros, nosotros	hemos	bailado
vosotros, vosotros	habéis	bailado
ellos, ellas, ustedes	han	bailado

to have dinner cenar

yo	he	cenado
tú	has	cenado
él, ella, usted	ha	cenado
nosotros, nosotros	hemos	cenado
vosotros, vosotros	habéis	cenado
ellos, ellas, ustedes	han	cenado

to have breakfast desayunar

yo	he	desayunado
tú	has	desayunado
él, ella, usted	ha	desayunado
nosotros, nosotros	hemos	desayunado
vosotros, vosotros	habéis	desayunado
ellos, ellas, ustedes	han	desayunado

to study estudiar

yo	he	estudiado
tú	has	estudiado
él, ella, usted	ha	estudiado
nosotros, nosotros	hemos	estudiado
vosotros, vosotros	habéis	estudiado
ellos, ellas, ustedes	han	estudiado

to speak hablar

yo	he	hablado
tú	has	hablado
él, ella, usted	ha	hablado
nosotros, nosotros	hemos	hablado
vosotros, vosotros	habéis	hablado
ellos, ellas, ustedes	han	hablado

to arrive llegar

yo	he	llegado
tú	has	llegado
él, ella, usted	ha	llegado
nosotros, nosotros	hemos	llegado
vosotros, vosotros	habéis	llegado
ellos, ellas, ustedes	han	llegado

to review repasar

yo	he	repasado
tú	has	repasado
él, ella, usted	ha	repasado
nosotros, nosotros	hemos	repasado
vosotros, vosotros	habéis	repasado
ellos, ellas, ustedes	han	repasado

to work trabajar

yo	he	trabajado
tú	has	trabajado
él, ella, usted	ha	trabajado
nosotros, nosotros	hemos	trabajado
vosotros, vosotros	habéis	trabajado
ellos, ellas, ustedes	han	trabajado

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Verbs: CENAR, QUITAR, JALAR, as al Presente

Número: 1007

- This practice verb requires a spelling change (QUIT) in the 3rd form.
- This is necessary to maintain the correct pronunciation.
- CENAR → QUIT → JALAR → QUIT

Complete the conjugation for each form of verb. Pay special attention to the 3rd form.

QUITAR = \_\_\_\_\_ to play an instrument \_\_\_\_\_

3rd singular	3rd person singular
3rd plural	3rd person plural
él, ella, usted quit	ellos, ellas, ustedes

QUITAR = \_\_\_\_\_ to arrive \_\_\_\_\_

3rd singular	3rd person singular
3rd plural	3rd person plural
él, ella, usted quit	ellos, ellas, ustedes

QUITAR = \_\_\_\_\_ to work, begin \_\_\_\_\_

3rd singular	3rd person singular
3rd plural	3rd person plural
él, ella, usted quit	ellos, ellas, ustedes

Complete the conjugation for each form of verb.

QUIT → QUIT	QUIT → QUIT	QUIT → QUIT
Quitar to play an instrument	Quitar to arrive	Quitar to begin
Quitar to practice	Quitar to play sports	Quitar to begin
Quitar to look for work	Quitar to work off	Quitar to organize
Quitar to quit	Quitar to quit	Quitar to quit
Quitar to quit	Quitar to quit	Quitar to quit

Practice: Escríbe la forma correcta del verbo en el pretérito para completar la frase.

1. Yo \_\_\_\_\_ a tiempo para el \_\_\_\_\_ verbo. (QUITAR)
2. Ella \_\_\_\_\_ a tiempo para ir \_\_\_\_\_ los estudiantes. (QUITAR)
3. (ella) \_\_\_\_\_ al final, pero yo \_\_\_\_\_ al final. (QUITAR)
4. (nos) \_\_\_\_\_ de nuevo a los \_\_\_\_\_ a los \_\_\_\_\_ (QUITAR)
5. Nosotros no \_\_\_\_\_ al principio, pero yo \_\_\_\_\_ la misma. (QUITAR)
6. Yo \_\_\_\_\_ a tiempo \_\_\_\_\_ de nuevo porque al principio yo \_\_\_\_\_ a tiempo. (QUITAR)
7. Yo \_\_\_\_\_ a tiempo \_\_\_\_\_ con María. (QUITAR)
8. Yo \_\_\_\_\_ a tiempo \_\_\_\_\_ la computadora, pero ella no la \_\_\_\_\_ (QUITAR)
9. (nos) \_\_\_\_\_ a tiempo \_\_\_\_\_ a los niños y nosotros \_\_\_\_\_ a tiempo. (QUITAR)
10. Yo \_\_\_\_\_ a tiempo \_\_\_\_\_ a tiempo \_\_\_\_\_ a tiempo. (QUITAR)
11. Yo \_\_\_\_\_ a tiempo \_\_\_\_\_ a tiempo y ella \_\_\_\_\_ a tiempo \_\_\_\_\_ a tiempo. (QUITAR)
12. Yo \_\_\_\_\_ a tiempo \_\_\_\_\_ a tiempo para ir \_\_\_\_\_ a tiempo. (QUITAR)

# A conjugar!

1. Yo	(acostarse)	me acuesto
2. Carlos	(bañarse)	se baña
3. Tú y yo	(cuidarse)	nos cuidamos
4. Ellos	(dormirse)	se duermen
5. Vosotros	(lavarse)	os laváis
6. Tú	(maquillarse)	te maquillas
7. Usted	(ponerse)	se pone
8. Ustedes	(secarse)	se secan
9. Nosotras	(afeitarse)	nos afeitamos
10. Eva y Linda	(cepillarse)	se cepillan

5 years in Room 100 at The Grange

## SER ou ESTAR

Nome \_\_\_\_\_  
Nº \_\_\_\_\_ Data \_\_\_\_\_

Completa com a forma correta do verbo ser ou estar.

- \_\_\_\_\_ oito e meia.
- A sopa \_\_\_\_\_ salgada.
- Eu \_\_\_\_\_ no parque.
- A televisão \_\_\_\_\_ desligada.
- A casa \_\_\_\_\_ desarrumada.
- Tu \_\_\_\_\_ de França.
- Quem \_\_\_\_\_ esta senhora?
- O meu amigo \_\_\_\_\_ curado.
- Hoje \_\_\_\_\_ vinte de março.
- A Carmelita \_\_\_\_\_ na universidade.
- Você \_\_\_\_\_ apaixonado.
- Vocês \_\_\_\_\_ tristes.
- Ela \_\_\_\_\_ muito jovem.
- Vocês \_\_\_\_\_ engenheiros.
- A neve \_\_\_\_\_ branca.
- Eu \_\_\_\_\_ contente.
- A água \_\_\_\_\_ fria.
- Onde \_\_\_\_\_ o gato?
- A nossa cidade \_\_\_\_\_ em festa.
- \_\_\_\_\_ cinco horas em ponto.
- \_\_\_\_\_ tarde.
- Esta árvore \_\_\_\_\_ florida.
- O clima de Portugal \_\_\_\_\_ ameno.
- O café \_\_\_\_\_ muito quente.
- O Alexandre \_\_\_\_\_ rico.
- Tu \_\_\_\_\_ doente?



## Places TO BE (estar)



Sketch out a little town on a piece of paper, using simple lines for roads and simple box shapes for buildings.

Choose at least a dozen place names from below to label buildings in your town. Decorate your "map" however you like.

Finally, practice conjugating ESTAR below and compose sentences using estar to tell where people are located.

- la **fábrica** (factory)
- la **iglesia** (church)
- la **mezquita** (mosque)
- la **escuela** (school)
- la **tienda** (store)
- la **panadería** (bakery)
- la **biblioteca** (library)
- la **librería** (bookstore)
- la **ferretería** (hardware store)
- la **juguetería** (toy store)
- la **peluquería** (hairdresser's)
- la **bolera** (bowling alley)
- la **clínica** (clinic)
- la **joyería** (jeweler's)
- la **perrera** (kennel)
- la **lavandería** (laundromat)
- la **oficina** (office)
- la **farmacia** (pharmacy)
- la **piscina** (pool)

- el **banco** (bank)
- el **correo** (post office)
- el **aeropuerto** (airport)
- el **gimnasio** (gym)
- el **mercado** (market)
- el **supermercado** (supermarket)
- el **museo** (museum)
- el **templo** (temple)
- el **antiquario** (antique shop)
- el **zoológico** (zoo)
- el **hospital** (hospital)
- el **hotel** (hotel)
- el **cine** (movie theater)
- el **teatro** (theatre)
- el **restaurante** (restaurant)

ESTAR — to be	
yo	nosotros
tú	
Él, Ud	ellos, Uds

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arap sogeuj sim esU .oiralumrof etse ne seraluger nos sobrev sol sodoT .ra- senoicanimret sasu .ri- y sobrev araP ;senoicanimret sasu .RA- sobrev sol araP .setnaidutse sus a rigerroc y raduya arap atseuprer ed sevalc sal nĭĀrasu sortseam soL .obrev led lanif la R- le odnanimile namrof es ĀĀT ed sodnamoc sol ,seraluger sobrev araP .savitarepmi samrof sal nos sel;Auc oralc olrajed arap etnemroiretna nazilitu es senoicamalce sal :saton sanuĭA ĩnabircse oNĭĀĀ o ĩnabircseĀĀ :sedetsU ed sodnamoc ĩabircseoNĭĀĀ o ĩabircseĀĀ :DETSU sodnamoc ĩsĭĀĀbircse oNĭĀĀ :ovitagen dĩnammocortosoV ĩsabircse oNĭĀĀ :dĩnammocĀTevitageN ĩribircse arapĭ ribĀrcse ĩnamoc oNĭĀĀ o ĩnamocĀĀ :sedetsU ed sodnamoc ĩamocNĭĀĀ o ĩamocĀĀ :Āesu sodnamoc ĩnĭĀmoC oNĭĀĀ :ovitagen dĩnammoCsortosoV ĩsamoc oNĭĀĀ :odnammocĀTevitageN ĩremoc arapĭ remoc ĩnelraC oNĭĀĀ o ĩnelraCĀĀĭĀ :sedetsU ed sodnamoc ĩelraC oNĭĀĀ o ĩelraCĀĀ :DETSU sodnamoc ĩse ĀĀ ĩnac oNĭĀĀĀ :ovitagen dĩnammocortosoV ĩselnac oNĭĀĀ :odnammoc-ĀTevitageN ĩratnac araPĭ RATNAC .solpmejĒ ĩodot se osEĭĀ .nĭĀicautnup ed ajoh al ed nĭĀiculos anu y lanoicida nĭĀicautnup ed ajoh anu eneit nemaxe ĩE .sodazrailimaf somatse euĭ sal noc sanostrop sal a sovitisop sodnamoc rad arap nazilitu es sodnamoc ed soiralumrof sotsE ĩsortosovdnĀĀĀĤĤ serailimaf sovitamrifa sodnamoc .nemaxe ed eteuĭap y oĭeuj .oĭabart ed ajoh anu ed etrap se osruceer etsE .serailimaf o soĀĀn noc osulcni .opurg reiuĭlauc arap nazilitu es sedetsU ed sodnamoc sol ,anitaL acirĀĀmĀ nE .SDU .,+ .DU .- .ĀEĀT .+ .ĀĀT :sotadnaM sol arap nĭĀicamrof ed aĀuG \* .eyulcni loĀĀapse ed sadnamoc sal ed sanames 3-2 ed dadinu atsE .aicnatsid a ejazidnerpa le arap elĭooG ed senoisrev sal eyulcni ĩsobrev odneidnerpa nĭĀtse euĭ nĭĀradivlo euĭ otnat nĭĀritrevid es yĭĀ .selamrofni e selamrof otnat seloĀĀapse sotadnam sol ranimod a setnaidutse sus a nĭĀraduya soviticarta sosruceer sotsE .sarbalap ed atsil anu y ocnalb ne senoicaralced sal etelpmoc onic y atniert ed latot nu eneit oidutse ed ajoh adaC worksheets, Jeopardy games, PowerPoint presentations and other ex-mens as side activities. Examples: SING [To sing] Affirmative TĀ ĩ command: sing! Affirmative YouCommand: sing! Eat [to eat] Affirmative TĀ ĩ command: Come on! Come on! Vosotroscommand: ĀĭĀComed! Escribir [to write] Affirmative tĀĀcommand: ĀĭĀEscribe! Affirmative Vosotroscommand: ĀĭĀEscribid! Formal (usted and ustedes) commands AND negative commands all forms For everything besides affirmative tĀĀ and vosotros forms, you will use the subjunctive form of the verb. Luckily, it isn't too difficult to form the subjunctive, even if you don't know about the grammar behind it. Our customer service team will review your report and will be in touch. Please send all compliments, critiques or special requests to: ernestoclassesdivertidas@gmail.com\$9.85Select overall rating(no rating)Your rating is required to reflect your happiness.It's good to leave some feedback.Something went wrong, please try again later.This resource hasn't been reviewed yet.To ensure quality for our reviews, only customers who have purchased this resource let us know if it violates our terms and conditions. Each of these pronouns takes a different command form. How to Use the Material: Students will follow the directions and perform the tasks for each activity. There are only 8 verbs with irregular tĀĀ form commands: decir (to say),di hacer (to make or do),haz ir (to go),ve poner (to put),pon salir (to leave),sal ser (to be),sĀĀĀ tener (to have),ten venir (to come),ven For the vosotrosform, you just remove the -r at the end of the verb and add -d. They also work great for extra homework practice. Do your students struggle to learn all the different Spanish command forms (tĀĀ affirmative, negative, Ud. affirmative, negative, etc.)? ĀĭĀMira! Might just be translated as [Look.] Remember that the vosotros form is only used in Spain. +/-. Nosotros +/.\* 8 Games and ActivPage 2 Our shop is now bilingual! We already have over 6000 English resources. How to Use It: The study sheets have a list of words on the left and sentences with a missing word or phrase on the right. If adding pronouns to the end A word changes where the stripes would fall, add an accent to maintain the correct pronunciation. Continue checking out and remember to have fun! Last update: September 3, 2018Verbs Imperative Standard Study Sheet Ernest Ernest Ernesty Classes DESCRIPTION: This is a two-page study sheet. Please send all the compliments, critics or special requests to: ernestoclassesdivertidas@gmail.com TES License paid? How can I reuse this? A package is a packet of resources grouped to teach a particular topic, or a series of lessons. In one place. Packaging imperatives EspaĀ Ā ol-4 Worksheet-2 game-1 Examination package-Ernest Fun classes Description: This 4 worksheet-2 game-1 exam package includes a puzzle crossword puzzle, a worksheet Word Search, a scattering or arranged worksheet, a study worksheet, a board game, a set of 36 game cards and a filling on the blank exam. The material can be printed and delivered to class students. All the resources you see in English will be available in Spanish. When we tell someone to do something, I give an order or make an order, we are using the imperative form. Students can write the words or phrases that are missing in the appropriate blank lines and use the phrases to memorize the target vocabulary or to study for one of the exams. The state of at least subjunctive is an advanced grammatical topic, so we do not need to go into too much in it here. The worksheets also work very well for the practical of extra tasks, extra crust or material for substitute teachers. You conjug the regular verbs -ar, -er and -ir in the same way you learned in [lesson 5 - present], except that you use the opposite end. All resources have response keys. Notes: Use our games, PowerPoints or others of calculation and ex-mens as complementary activities for this worksheet. (They predate negative commands, as in normal ĩ.) If you add an indirect object and a direct object, the indirect object is the first. These study sheets can be printed and delivered .yrlaic .yrlaic securuser eht fo lla ees ot ni mooz dna egap elpmas eht daolnwod ot erus eĀ: setoN .sdrac eht htiv ngissa uoy ksat eht mrofreq stneduts ruoy evah dna emit a ta eno no ni mooz, sdrac eht esu ot .skoobeton rieht ni srewsna eht nwod etirw stneduts evah dna moorsalc eht ni llaw a no lairetam eht tcejorp nac uoY .sknab drow dna seulc ecnetnes lanoitidda evah hcræs drow dna elzzup drowsore ehtT .hsilgnE ot etalsnart yllarasacen t'now yehT .draob eht duora meht evom dna margorp gnitide FDP ruoy ni sepahs tnereffid eht htiv srekram ekam ylpmis, rotcejorp a htiv emag eht esu ot .sdnammoc evitamrifa fo dne eht ot dehcatata era snuonorp evixelfer dna snuonorp tcejbo .sedetsudna, sa / sortosov, detsu, ĀĀĀ t - uoy yas ot syaw tnereffid eht tuoba denrael uoyĭ snuonorp tcejbus - 82 nossal ĩnĭ! emag eht niW! selbategev ruoy taE! erots eht ot oG: selpmaxe ".ot" tuohtiw brev detagujnocnu eht si mrof dnammoc eht, hsilgnE nĭ .meht htiv pihnsotaler ruoy dna, OT GNIKLAT ERA UOY ELPOEP YN am woh wohs uoy - dnammoc eltitĭ eno ninoitamrofni erom edulcni ot elba era uoy taht snaem osla ti tub, nrael ot tlucifid tib eltitĭ a sdnammoc sekam siht .margorp gnitide FDP a htiv ti etelpmoc stneduts evah dna mroftalp ruoy no steehskrow eht gnitsop yb stsoc gnitnirp NO EVAS NAC UOY .SDRAC EHT DNA EMAG EHT TCEJORP NEVE NAC UOY .EO OT SEGNAHC ĩ- EHT, SBREV RE-DNA RA-ROF .ECNES ETELPMOOC A TON SI, GNIAEPPS YLTCTIRTS, dna), ot gniklat era uoy nosrep eht si ti taht delipni si ti (tcejbus a edulcni ton seod netfo esarhp fo epyt siht .smrof evitarepmi eht etacidi ot skram noitamalce esu netfo srekaeps hsinapS] em ot ti dneS [alemadnĀĭĀ M] em ot ti evig [olemĀĭĀ] em ot klat [EmalbĀĭĀh: SELPMaxe .salc eht ni stneduts ot

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